

# LD East MTSS Coach Support Schedule

September 2017						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
Su	M	Tu	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
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					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2018						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
Su	M	Tu	W	Th	F	S
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Cycle	Dates	Color
1	9/25 – 10/27 Mondays: Walnut Park Tuesdays: Farmdale Wednesdays: Miles Thursdays: Woodlawn Fridays: San Miguel	Light Blue
2	10/30 – 12/8 Mondays: Independence Tuesdays: San Gabriel Wednesdays: Evergreen Thursdays: Rowan Fridays: Humphreys	Red
3	12/11 – 2/2 Mondays: Ann Street/Bridge Tuesdays: Middleton ES Wednesdays: Kennedy Thursdays: Belvedere Fridays: 4 <sup>th</sup> PC	Blue
4	2/5 – 3/9 Mondays: Lorena Tuesdays: Gates/Ford Wednesdays: Huntington Park Thursdays: El Sereno Fridays: Florence	Orange
5	3/12 – 4/20 Mondays: Liberty Tuesdays: Heliotrope Wednesdays: Loma Vista Thursdays: Euclid Fridays: Multnomah	Purple
6	4/23 – 5/25 Mondays: Sheridan Tuesdays: Escalante Wednesdays: 1 <sup>st</sup> Street Thursdays: Chavez/Corona Fridays: Nueva Vista	Pink

- If you need to switch for a Tuesday PD time, please coordinate with the other principal.
- Please make sure Rosa has a work space and a copy code.
- She will only be at your school for the time designated above, please plan strategically and accordingly. Hours 7:30 – 4:30.



# Early Language & Literacy Plan

## MTSS Coach-ELLP Support Plan

**Goal:** Provide support to 5-6 schools at a time in five-week cycles to help strengthen ELLP Literacy Academy implementation.

- Cycle 1: September 25, 2017 – October 27, 2017
- Cycle 2: October 30, 2017 – December 8, 2017
- Cycle 3: December 11, 2017 -- February 2, 2018
- Cycle 4: February 5, 2018 – March 9, 2018
- Cycle 5: March 12, 2018 – April 20, 2018
- Cycle 6: April 23, 2018 – May 25, 2018

### Support Provided:

- Leadership/ELLP Team Facilitation
- Data Analysis & Chats/Data Walls
- Data Driven Instruction
- Academy Structure & Implementation
- Academy Class Foci based on student need & continuums
- Differentiated, targeted, and flexible small group instruction
- Homogeneous Groupings
- Best Practices Implementation
- Progress Monitoring aligned to instruction
- Grade-level collaboration
- Use of Purposeful Resources
- Classroom Management/Environment
- Positive Behavior Plan Implementation

### How:

- Identify ELLP Lead Team (*Who are the team members?*)
- Identify systems already in place
  1. Academy Implementation (*Grades participating? Days/week? Minutes/day?*)
  2. Support Staff available (*RST, T.A., Intervention Teacher*)

### 3. PD Opportunities (*before/after school, Banked-Time, Grade-level release, Sub-day*)

- Create an ELLP Academy School Plan (*after meeting with ELLP Team*)
- Implement a Literacy Academy schedule (*help create one, if needed*)
- Ensure Progress Monitoring is implemented (*recommend a possible schedule*)
- Provide Needs Survey (*at the beginning of support cycle*)
- Offer a PD Menu (*Topics: needed/recommended/requested*)
  1. Foundational Skills Continuums (Phonological Awareness & Phonics)
  2. Amplify Platform (data analysis & Progress Monitoring)
  3. 95% Group Kits (small group differentiated instruction)
  4. PASI (purposeful grouping)
  5. CORE (skill-specific groups)
  6. Florida Center for Reading Research activities (independent groups)
  7. Comprehension (strategies/skills & Literature Circles)
  8. Fluency (Reader's Theater)
  9. Guided Reading (small group)
  10. TRC administration
  11. Classroom Management
- Recommend a Teacher PD schedule (*dates, times, and topics based on need*)
- Suggest a T.A. PD schedule (*topics to support academy implementation*)
- Provide Lesson Demonstration & Planning schedule (*to support purposeful and intentional differentiated small group instruction*)
- Perform classroom observations during Academy time (to observe current academy implementation)
- Share Feedback Form (*to confirm what's working & make recommendations to improve small group instruction*)
- Provide resources & web-links (for *mini-lessons, small group instruction, and Professional Reading*)

#### **Data Driven Practices:**

- Create Data Walls
- Facilitate Data dialogues after BOY & MOY
- Support Progress Monitoring



#### **Small Group Formation:**

- By Composite Score
- By sub-measure
- By error analysis of student probe and additional assessments (CORE/PASI)
- Same-grade homogeneous grouping
- Cross-grade homogeneous grouping, as needed



***Targeted Small Group Instruction:***

- Differentiated based on student need
- Build strong/consistent routines, procedures, and expectations
- Identification of target skill and Progress Monitoring measure
- Opportunity to receive prevention, intervention, and acceleration



***Allocation of Resources:***

- Small flexible grouping
- Students with the most intensive needs will have lower student to teacher ratio
- Intensive groups will have more personnel support (T.A.'s, etc.)
- Teacher collaboration and planning time





# Early Language & Literacy Plan

## ELLP PD Topics Menu

To better support ELLP Academy implementation at your school site, please select from the PD topics available. Professional Development will be delivered during your school's five-week support cycle.

	PD Topics	Whole Staff	K-2 <sup>nd</sup> Grade	Kinder	First Grade	Second Grade	T.A.
1.	Foundational Skills Continuums (Phonological Awareness)						
2.	Foundational Skills Continuums (Phonics)						
3.	Amplify Platform (Data analysis & PM)						
4.	95% Group Kits (small group differentiated instruction)						
5.	PASI (purposeful grouping)						
6.	CORE (skill-specific groups)						
7.	Florida Center for Reading Research Centers (independent groups)						
8.	Comprehension (strategies/skills & Literature Circles)						
9.	Fluency (Reader's Theater)						
10.	Guided Reading (small group)						
11.	TRC administration (reading level)						
12.	Classroom Management						